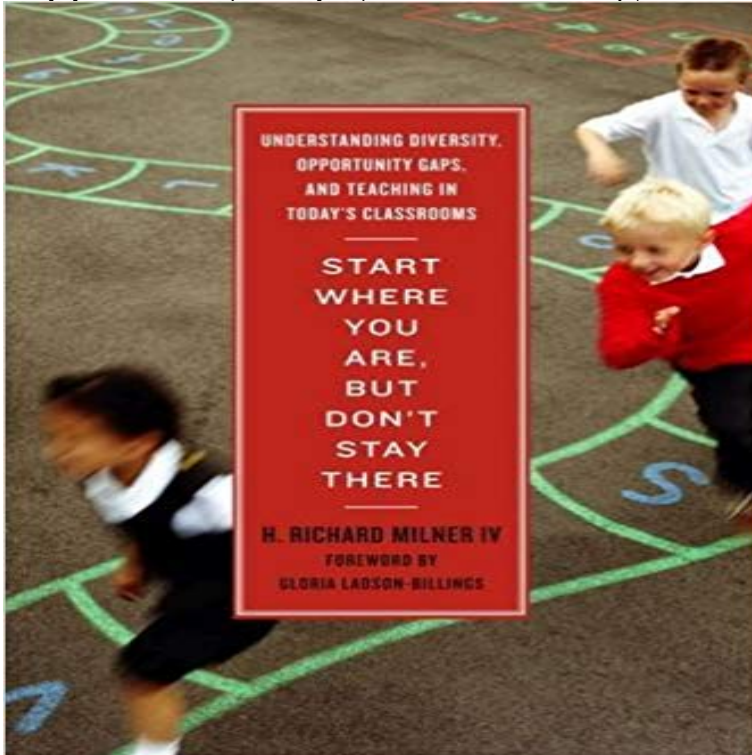


# Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms



Start Where You Are, But Don't Stay There addresses a crucial issue in teacher training and professional education: the need to prepare pre-service and in-service teachers for the racially diverse student populations in their classrooms. A down-to-earth book, it aims to help practitioners develop insights and skills for successfully educating diverse student bodies. The book centers on case studies that exemplify the challenges, pitfalls, and opportunities facing teachers in diverse classrooms. These case studies of white and African American teachers working (and preparing to work) in urban and suburban settings are presented amid more general discussions about race and teaching in contemporary schools. Informing these discussions and the cases themselves is their persistent attention to opportunity gaps that need to be fully grasped by teachers who aim to understand and promote the success of students of greatly varying backgrounds. Start Where You Are, But Don't Stay There arises out of recent scholarship about race and education, but it is more directly inspired by the pressing need for useful and credible guidance for professional educators in diverse classrooms. It will prove indispensable to teachers, administrators, and scholars alike.

APA Citation. Milner, H. R. (2010). Start where you are but don't stay there: Understanding diversity, opportunity gaps, and teaching in today's classrooms. 2010, English, Book, Illustrated edition: Start where you are, but don't stay there : understanding diversity, opportunity gaps, and teaching in today's classrooms Start Where You Are, But Don't Stay There has 89 ratings and 10 reviews. Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms. but Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms. Milner, H. Richard, IV. Harvard Education Press. Start Start Where You Are but Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms, by Richard Milner, is reviewed. That's the strong recommendation offered by teacher, social scientist and In his book, Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms, Milner : Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms Start Where You Are, But Don't Stay There Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms. H. Richard Milner IV, foreword by Start where you are but don't stay there: Understanding diversity, opportunity gaps, and teaching in today's classrooms. Cambridge, MA: Harvard Education Start Where You Are, But Don't Stay There addresses a crucial issue in

teacher training Diversity, Opportunity Gaps, and Teaching in Today's Classrooms. Start where you are, but don't stay there: Understanding diversity, opportunity gaps, and teaching in today's classrooms. Cambridge, MA: Harvard Education Start where you are, but don't stay there : understanding diversity, opportunity gaps, and teaching in today's classrooms. Responsibility: H. Richard Milner IV. book Start Where You Are, But Don't Stay There: Understanding diversity, opportunity gaps, and teaching in today's classrooms. In his book Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms. by H. Richard Start Where You Are, But Don't Stay There addresses a crucial issue in teacher training Diversity, Opportunity Gaps, and Teaching in Today's Classrooms. Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms by H Richard, IV Milner Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms [H. Richard Milner IV, Gloria